

Student has **10 minutes** for exam - Proctor **choose 2** of the assessment methods listed below. Circle score & comment if needed.

0	1	2	3	3.5	4	5
unacceptable	poor	developing	acceptable	good	excellent	

- Postural assessment     Gait assessment     Palpation assessment     Joint play     Range of motion
- Muscle strength     Muscle length     Neurological assessment     Special tests     Vital signs

**Assessment 1:** \_\_\_\_\_ **/15**

- Was assessment indicated, CI, precautioned for stage of life/injury
- Safe limb handling & biomechanics (both patient & clinician)
- Effective methodology & proper protocol/grading

0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5

**Assessment 2:** \_\_\_\_\_ **/15**

- Was assessment indicated, CI, precautioned for stage of life/injury
- Safe limb handling & biomechanics (both patient & clinician)
- Effective methodology & proper protocol/grading

0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5

**Patient interaction** \_\_\_\_\_ **/35**

- Treatment room is clean, organized, safe
- Greet patient and inform them of evaluation process
- Presented self and treatment room in a professional manner
- Managed nervousness during evaluation process
- Professional demeanor with instructor, staff and patient
- Communication respected diversity
- Maintained confidentiality (no discussion with patient name or identifying specifics in public)

0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5

**Clinical Reasoning & Charting** \_\_\_\_\_ **/20**

- Selected appropriate assessment techniques based on evidence
- Considered Hx, precautions, CI's, comfort & patient's physical privacy
- Modified assessment based on emerging findings or patient feedback
- Formulated a clinical impression (DDx) and/or management plan
- Overall charting/recording performance (legible, filled correctly)

0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5

Clear enough for next clinician to clearly understand history

**Overall** \_\_\_\_\_ **/15**

- Effective, confident, professional demeanor, comprehensive summary
- Lack of prompting
- Time management

0	1	2	3	4	5
0	1	2	3	4	5
0	1	2	3	4	5



Text reference: Evidence Informed Physical Assessment.  
Professional Health Systems Inc.

Proctor: \_\_\_\_\_

Date: \_\_\_\_\_