

Student has 10 minutes to complete this exam

if completed - grade ___/5 & comment if issue

0 1 2 3 3.5 4 5
 unacceptable poor developing acceptable good excellent

Patient interaction **___/35**

- Treatment room is clean, organized, safe (___/5)
- Greet patient and inform them of evaluation process (___/5)
- Presented self and treatment room in a professional manner (___/5)
- Managed nervousness during evaluation process (___/5)
- Professional demeanor with instructor, staff and patient (___/5)
- Communication respected diversity (___/5)
- Maintained confidentiality (no discussion with patient name or identifying specifics) (___/5)

Communication **___/40**

- Pre-read patient file, integrated findings from other practitioners (___/5)
- Effective verbal communication - Questions are...
 - relevant to chief concern (___/5)
 - non-leading/open ended (___/5)
 - delivered in an appropriate manner (___/5)
- Used common terms w/ patient & medical terminology w/ instructor (___/5)
- Responded to non-verbal communication (posture, gait, pain cues) (___/5)
- Informed consent was obtained through a PAR-Q (___/5)
 - Procedures, Alternatives, Risks
 - Questions from patient
- Student obtained a comprehensive case history (___/5)

Overall **___/25**

- Provided a comprehensive summarization (___/5)
- Overall charting/recording performance (legible, filled correctly) (___/5)
 - Clear enough to allow next clinician to clearly understand history
- Overall
 - Effective, confident, professional demeanor (___/5)
 - Lack of prompting (___/5)
- Time management (___/5)



Text reference: Evidence Informed Physical Assessment.
 Professional Health Systems Inc.

Proctor: _____

Date: _____